**Киргизбаева Гульшат Олжабаевна**

**Алматы қаласы Алатау ауданы 169 мектеп-лицейі.**

**Module 1**  Science and scientific phenomena

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| **LESSON: Module 1 Lesson 4** | | | | **School: school-lyceum 169** | | | |
| **Date:** | | | | **Teacher name: Kirgizbaeva Gulshat** | | | |
| **CLASS: 10** | | | | **Number present:** | | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | | 10.1.6 - organise and present information clearly to others;  10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;  10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;  10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;  10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials … so far, lately, all my life , on a wide range of familiar general and curricular topics; | | | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | | | |
| Learn infinitive/-ing form and to learn the tenses of infinitive/-ing form  **Most learners will be able to:**  Learn infinitive/-ing form and to learn the tenses of infinitive/-ing form, learn word formation (nouns from verbs), learn clauses of reason/result  **Some learners will be able to:**  Learn infinitive/-ing form and to learn the tenses of infinitive/-ing form, learn word formation (nouns from verbs), learn clauses of reason/result, identify the correct usage and use these forms in the speech | | | | | |
| **Assessment criteria** | | Learners have met the learning objective ( UE15, W3, W5, UE 16) if they can: use tenses of infinitive/-ing forms, do the correct word formation, express reasons. | | | | | |
| **Value links** | | Solutions to global issues, natural disasters and global citizenships | | | | | |
| **Cross - curricular links** | | 1 Science and scientific phenomena | | | | | |
| **ICT skills** | | Using videos& pictures, working with URLs | | | | | |
| **Previous learning** | | 1 Science and scientific phenomena | | | | | |
| **Part of the lesson/Time** | **Teacher’s activity** | | **Student’s activity** | | **Assessment** | | **Resources** |
| **Beginning of the lesson**  Warming-up  Whole class  **5 мин.** | **Organization moment:**  1.Greeting.  2. Organization moment.  Teacher gives strings students to say warm words to each other. | | ***Ss*** should continue saying good words, wishes to each other passing the string.  Be happy  Be healthy  Save your family  **The aim:** develop students speaking skills and helps to break down their shy habits.  **Efficiency:**By passing the string Ss feel good atmosphere. | | After doing the actions T tries to award active Ss.***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | | Envelop with shapes |
|  | * Ask Ss to read the definition and the newspaper headline and then elicit an answer to the question in the rubric. * Give Ss time to read the text and find out if their guesses were correct. | | Suggested Answer Key   1. think DNA can help bring extinct animals back to   life | | **Feedback:**  **“Five fingers ” method**  “Good job!  Well done!” | | Student’s Book  CD disk |
| *30 min* | To read for cohesion and coherence   * Explain the task and give Ss time to complete it by matching the sentences to the gaps. * Check Ss' answers. | | Answer Key  1C 2 A 3 F 4 D 5 В   * Refer Ss to the ***Check these words***box and ask Ss to look them up in the ***Word List.*** * Play the video for Ss and elicit their comments. | | **Feedback:**  **“Quizzes ”**  “Good job!  Well done!” | | Student’s Book  CD disk |
|  | To consolidate new vocabulary   * Explain the task. Give Ss time to complete the task. * Check Ss' answers around the class. | | |  |  |  |  | | --- | --- | --- | --- | | **Answer Key**  1 became | 4 | walk | 7 conduct | | 2 bring | 5 | break | 8 run | | 3 make | 6 | hatch |  | | | **Feedback:**  **“Remember ” method**  “Good job!  Well done!” | | Student’s Book  CD disk |
|  | To consolidate new vocabulary   * Explain the task. Give Ss time to complete the task using the words from the ***Check these words***box.   Check Ss' answers. | | Answer Key  1 roam  2 impressive  3 excavating  4 alterations | | **Feedback:**  **“Kahoot”**  “Good job!  Well done!” | | Student’s Book  CD disk |
| End of the lesson.  Reflection  Individual work:  **10 min.** | “Comments” method is used to find out was the lesson clear or not. Use the stickers. | | Ss use their stickers to write about today’s lesson. Commentaries, wishes.  ***Aim:***To know how many Ss got the theme.  **Efficiency:**learn to comment somebody using simple sentence.  **Differentiation:*«Conclusion»*** method is used to finish the lesson. | |  | | Whiteboard  Pupils Book  stickers |