**Киргизбаева Гульшат Олжабаевна**

**Алматы қаласы Алатау ауданы 169 мектеп-лицейі.**

**Module 1**  Science and scientific phenomena

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| **LESSON: Module 1 Lesson 4** | **School: school-lyceum 169** |
| **Date:** | **Teacher name: Kirgizbaeva Gulshat** |
| **CLASS: 10** | **Number present:**  | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 10.1.6 - organise and present information clearly to others; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials … so far, lately, all my life , on a wide range of familiar general and curricular topics; |
| **Lesson objectives** | **All learners will be able to:** |
| Learn infinitive/-ing form and to learn the tenses of infinitive/-ing form**Most learners will be able to:**Learn infinitive/-ing form and to learn the tenses of infinitive/-ing form, learn word formation (nouns from verbs), learn clauses of reason/result**Some learners will be able to:**Learn infinitive/-ing form and to learn the tenses of infinitive/-ing form, learn word formation (nouns from verbs), learn clauses of reason/result, identify the correct usage and use these forms in the speech |
| **Assessment criteria** | Learners have met the learning objective ( UE15, W3, W5, UE 16) if they can: use tenses of infinitive/-ing forms, do the correct word formation, express reasons. |
| **Value links** | Solutions to global issues, natural disasters and global citizenships |
| **Cross - curricular links** | 1 Science and scientific phenomena |
| **ICT skills** | Using videos& pictures, working with URLs |
| **Previous learning** | 1 Science and scientific phenomena |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-upWhole class**5 мин.** | **Organization moment:**1.Greeting.2. Organization moment.Teacher gives strings students to say warm words to each other. | ***Ss*** should continue saying good words, wishes to each other passing the string.Be happyBe healthySave your family**The aim:** develop students speaking skills and helps to break down their shy habits. **Efficiency:**By passing the string Ss feel good atmosphere. | After doing the actions T tries to award active Ss.***«The praise»*** method is used to evaluate Ss with phrases like:“Good job!Well done!” | Envelop with shapes |
|  | * Ask Ss to read the definition and the newspaper headline and then elicit an answer to the question in the rubric.
* Give Ss time to read the text and find out if their guesses were correct.
 | Suggested Answer Key1. think DNA can help bring extinct animals back to

life | **Feedback:** **“Five fingers ” method**“Good job!Well done!” | Student’s BookCD disk |
| *30 min* | To read for cohesion and coherence* Explain the task and give Ss time to complete it by matching the sentences to the gaps.
* Check Ss' answers.
 | Answer Key1C 2 A 3 F 4 D 5 В* Refer Ss to the ***Check these words***box and ask Ss to look them up in the ***Word List.***
* Play the video for Ss and elicit their comments.
 | **Feedback:** **“Quizzes ”**“Good job!Well done!” | Student’s BookCD disk |
|  | To consolidate new vocabulary* Explain the task. Give Ss time to complete the task.
* Check Ss' answers around the class.
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| **Answer Key**1 became | 4 | walk | 7 conduct |
| 2 bring | 5 | break | 8 run |
| 3 make | 6 | hatch |  |

 | **Feedback:** **“Remember ” method**“Good job!Well done!” | Student’s BookCD disk |
|  | To consolidate new vocabulary* Explain the task. Give Ss time to complete the task using the words from the ***Check these words***box.

Check Ss' answers. | Answer Key1 roam2 impressive3 excavating4 alterations | **Feedback:** **“Kahoot”**“Good job!Well done!” | Student’s BookCD disk |
| End of the lesson.ReflectionIndividual work:**10 min.** | “Comments” method is used to find out was the lesson clear or not. Use the stickers. | Ss use their stickers to write about today’s lesson. Commentaries, wishes.***Aim:***To know how many Ss got the theme.**Efficiency:**learn to comment somebody using simple sentence.**Differentiation:*«Conclusion»*** method is used to finish the lesson. |  | Whiteboard Pupils Book stickers |